

Annual Work Plan & Budget for the year 2024-25 & 2025-26 of DIET, Nalbari (Karia)

**Prepared by
DIET, Nalbari, Karia**

Agenda



01. Introduction

Discussion on Annual Work Plan & Budget for the year 2024-25 and 2025-26 of DIET, Nalbari (Karia) in presence of Program Advisory Committee (PAC).

03. Discussion Points 02

Faculty Development Program & Details of Research Proposal for the year 2024-25 & 2025-26, DIET, Nalbari, Karia

02. Discussion Points 01

Discussion on the proposal of Program Activities of DIET, Nalbari (Karia) for the Year of 2024-25 & 2025-26.

04. Discussion Points 03

Details of Technology Support (Recurring) Proposal for the year 2024-25, 2025-26 (DIET, Nalbari, Karia)

05. Closing

Overall Discussion, rectification and Approval of the AWP&B, 2024-25 & 2025-26 of DIET, Nalbari (Karia) by the PAC members and minutes reading.

Overview of the District

- **Geographical Area:** 1009.57 Sq Km
- **Population :** 7,71,639 (as per 2011 census)
- **Literacy rate:** 78.63%
- **Major Spoken Language :** Assamese
- **Festivals:** Raas Mahotsav, Bihu, Bhatheli, Ma-ho-ho, Xaradiya Durga Puja, Basanti Puja
- **Dance forms:** Putala Nas, Bihu, Ojapali, Deudhani, Nagara Naam
- **Dress:** Mekhela Sadar, Dhuti Panjabi, Suria-Gamosa, Dakhana
- **Tourist Destination:** Hari Mandir, Ballilecha Shree Shree Kali Devalaya, Billeswar Devalaya, River side Resort, Japi Making at Mugkuchi, Cane & Bamboo Craft at Chandkuchi, Tos Muga weaving at Kakaya

Educational Profile of the District

| | |
|---------------------------------------------|---------------------------------------------------------|
| Total Educational Blocks | 4 |
| Total BRPs at Present | 6 |
| Total Clusters | 121 |
| Total CRCCs at present | Full time CRCCs 99 & Additional Charge on 22 |
| Total Elementary Schools | 942 |
| Total Secondary Schools | 178 |
| Total Teachers in Elementary Schools | 3623 |
| Total Teachers in Secondary Schools | 3136 |
| Total Teacher Education Institutes | 4 |

Educational Profile of the DIET

| | |
|------------------------------------------------------------------------------|---------------------|
| Course running | 2 |
| Total enrolment -D. El. Ed | 100 Per Year |
| Total enrolment -B. Ed | 50 Per Year |
| Total Faculty- | |
| Senior Lecturer | 7 |
| Pre-service Teacher Education | 8 |
| District Resource Unit | 3 |
| Curriculum Material Development and Evaluation | 0 |
| Planning and Management | 1 |
| In-Service programme, Field Interaction & Innovation Coordination | 0 |
| Work Education | 1 |
| Education Technology | 1 |
| Para academic | 5 |

OVERALL FINANCIAL BREAK UP

■ 2025-26 ■ 2024-25

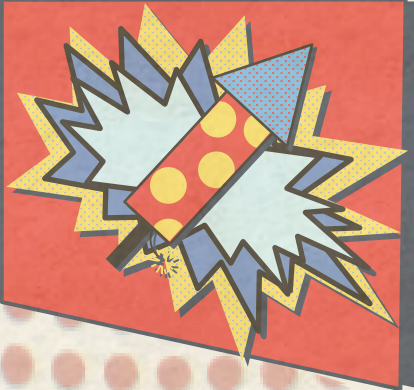


| | Program & Activities (In Rs.) | Faculty Development (In Rs.) | Technological Support (In Rs.) | Total (In Rs.) |
|-----------|-------------------------------|------------------------------|--------------------------------|----------------|
| ■ 2025-26 | 2000000 | 1000000 | 208000 | 3208000 |
| ■ 2024-25 | 2000000 | 1000000 | 408300 | 3408300 |

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**The proposal of
Program Activities of
DIET, Nalbari (Karia)
for the Year of 2024-25**



Name of the Proposal/ Project

'2 Day' Workshop on understanding Adolescents and preventing Juvenile Delinquency from the Society.

Objectives of the Project

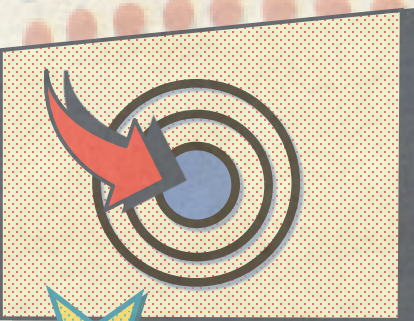
- To enable the teachers and community members to understand about the stage of adolescents and to know about their changing behavior.
- To enable the teachers and community members with the skills to deal with delinquent and unsocial behavior among the adolescents.

Outcome

- The workshop will be an effective one for the teachers and community members to understand the Adolescents and their rapidly changing behavior. It will awareness among them to deal with delinquent behavior of the Adolescents and thus help them to control those behavior.

Key Performance Indicator (KPI)

- Prevention of Juvenile Delinquency from the Society



Name of the Program Coordinator:
Dwipmallika Das

Target Group:
High School Teachers

Duration

2 Days per educational block

No. of Participants & No. of RPs

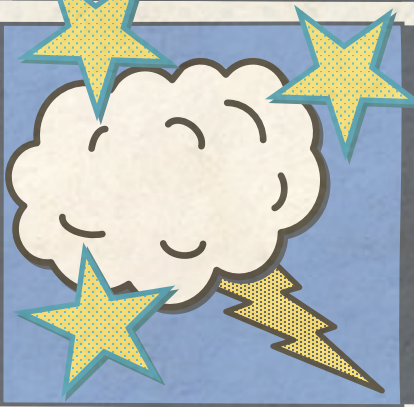
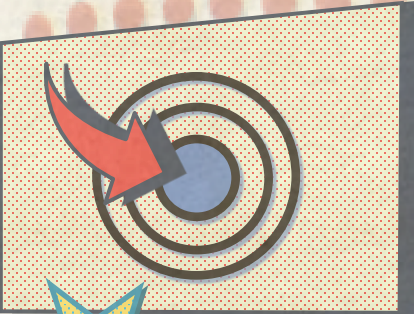
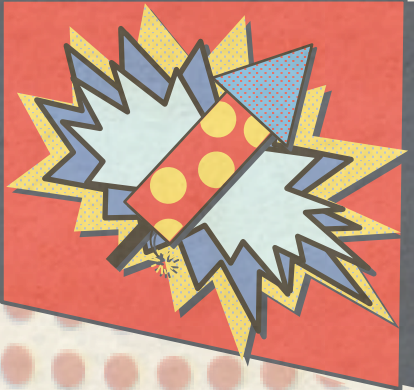
200 Nos. Teachers from Each 4 of the Educational Blocks of Nalbari District.=800 Nos & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment & TA and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

[300x2].800=480000/- 8x2x1000=16000 & Contingency 4000 & 5,00,000



Name of the Proposal/ Project

2 Days School-based assessment in the light of NEP 2020

Objectives of the Project

To enable participants to

- understand theoretical aspects of competency based education
- understand theoretical aspects of school-based assessment and Holistic progress card
 - understand portfolio assessment
 - understand rubrics

Outcome

- At the end of the workshop the participants will be able to employ certain school-based assessment techniques in the their schools

Key Performance Indicator (KPI)

- The participants explain what school-based assessment is.
- The participants prepare an student portfolio
 - The participants prepare rubric

Name of the Program Coordinator:
Rakesh Nath

Target Group:
School Teachers

Duration

2 Days per educational block

No. of Participants & No. of RPs

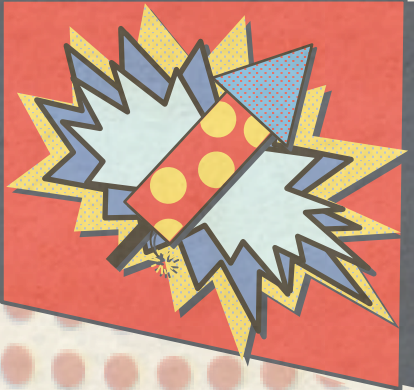
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Unit Cost

300/- per teacher in one day including refreshment & TA and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

$[300 \times 2] \cdot 800 = 480000/-$ $8 \times 2 \times 1000 = 16000$ & Contingency 4000 & 5,00,000

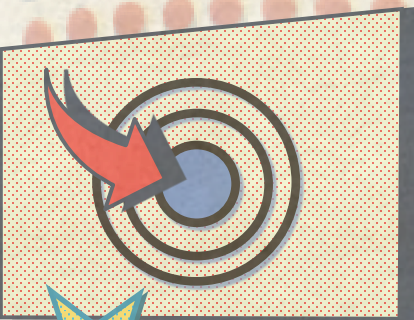


Name of the Proposal/ Project

2 Days L-1 Lesson and LO based puppet making workshop and class room transection training for pre primary and class 1,2 and 3 teachers.

Objectives of the Project

- To grow batter interest, involvement and active roll of pupils in the classroom. 2. Joyful learning 3. Orel language development 4. Listening development. 5. Dialogue catching and throwing skill development. 6. Character analysis capacity development.



Outcome

- Listening, Speaking and strong self expression skill development.

Key Performance Indicator (KPI)

- 1. Role play and character analysis skills.. 2. Language and communication skills.



Name of the Program Coordinator:
Jayanta Majumdar

Target Group:
Anganwadi and
LP teachers

Duration

2 Days per educational block

No. of Participants & No. of RPs

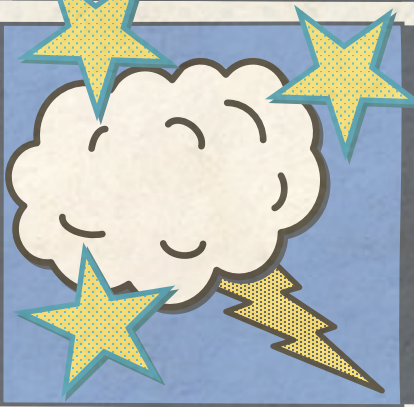
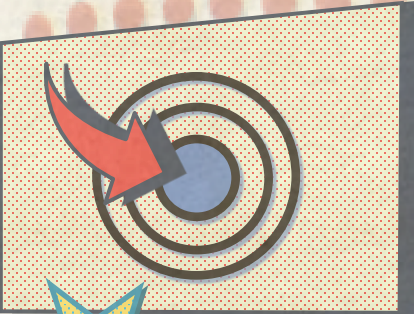
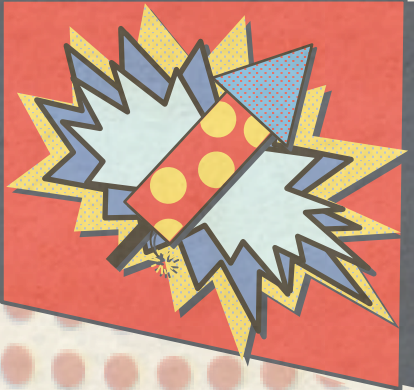
200 Nos. Teachers from Each 4 of the Educational Blocks of Nalbari District. =800 Nos. & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment, material & TA and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

[300x2].800=480000/- 8x2x1000=16000 & Contingency 4000
&
5,00,000



Name of the Proposal/ Project

Co-scholastic Talent Search Competition

Objectives of the Project

- To motivate young artists and help them to develop their creative skills by exposing them to the contemporary talent in the field.
- To find out talented students in co-scholastic area and to nurture them.

Outcome

- This competition will offer the students of Nalbari district to meet each other.
- This process involves the use of fine motor skills that help children develop better hand-eye coordination, dexterity, and precision.

Key Performance Indicator (KPI)

- The competition will conduct in two phases i.e. Round 1 and round 2. The first round will be in block level where every school will send their best three students for each category to participate. The second round will be district level where winner of the block level will participate.

Name of the Program
Coordinator:
Harekrishna
Talukdar

Target Group:
Class three to
eight form the
primary level
schools of
Nalbari district.

Duration

20 Days

No. of Participants & No. of RPs

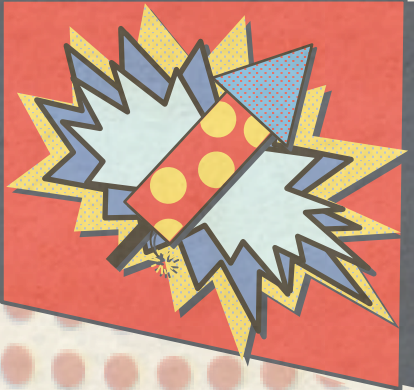
Approximately 2000 nos of participants & 2 Nos. RPs

Unit Cost

Refreshment 50/- per head & 1000/- per RP per day

Total Expenditure of the Program & Grand Total

$50 \times 2000 = 100000/-$ & $RP\ 1000/- \times 20$
Days = $20,000/-$ & Contingency $20,000/-$
&
1,40,000



Name of the Proposal/ Project
Documentation on Cultural Heritage of Nalbari District

Objectives of the Project

- To collect and preserve dying cultural practices of the region.
- To preserve and expose the cultural heritage of our ancestors and traditional bearer.
- To assess the values and significance of the heritage.

Outcome

- Documentation through audio-visual capture of information regarding monuments, buildings, and sites, including their physical characteristics, history, and problems.
- the process of organizing, interpreting, and managing that information.
- The outcome of this documentation would benefit disciplines related to heritage studies, such as archaeology, architecture, folk performance etc.

Key Performance Indicator (KPI)

- Documenting cultural heritage involves the use of various recording technologies to survey and map cultural heritage.

Name of the Program Coordinator:
Harekrishna Talukdar
&
Dr Sudarshana Baruah

Target Group:
Folk artists and traditional bearer of Nalbari district

Duration

5 days

No. of Participants & No. of RPs

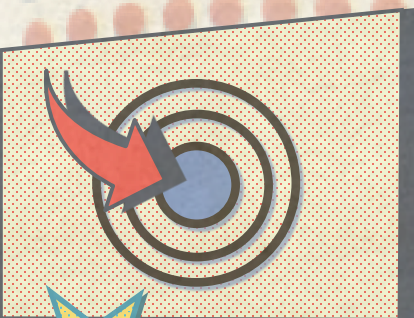
200 nos of trainee & 2 Nos. RPs

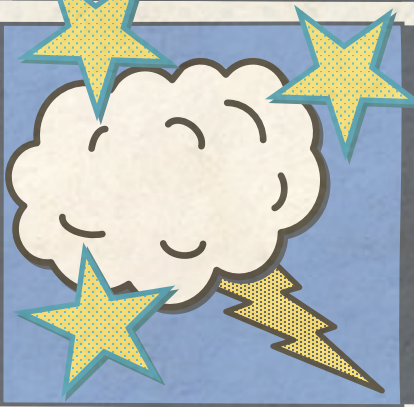
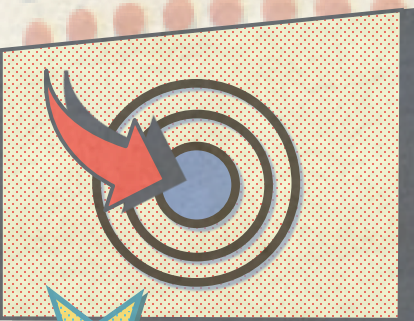
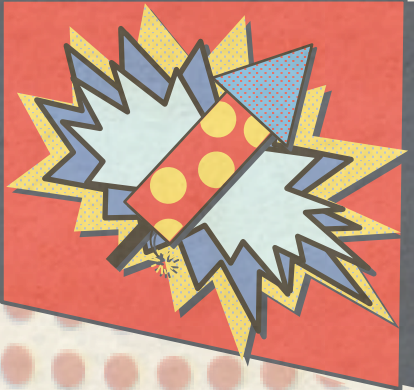
Unit Cost

TA & Refreshment of the trainees 100/- per day for 5 Days

Total Expenditure of the Program & Grand Total

200x100/-x5=100000/- & Contingency 10000/- & 1,10,000





Name of the Proposal/ Project

2 Days Workshop on Tangible Cultural Practices of Nalbari District

Objectives of the Project

- To recognize the importance of tangible cultural heritage and preserve all facets of it.
- 2. To preserve and expose the cultural heritage of our ancestors and teachers.

Outcome

- Understand the general idea of culture
- Demonstration of the different aspects of culture
 - Identify tangible cultural elements
 - Explore different methods to teaching a cultural heritage or diversity lesson
 - Explain the concept of the experiential learning cycle and how it is used in teaching.
- Teachers will reflect on their own practice of teaching heritage and diversity themes.
- Develop outlines of a curriculum for teaching cultural heritage and cultural diversity in their classrooms

Name of the Program
Coordinator:
Harekrishna
Talukdar

Target Group:
Trainees of DIET

Key Performance Indicator (KPI)

- workshop with theoretical explanation by resource person along with demonstration by traditional bearer.

Duration

2 days

No. of Participants & No. of RPs

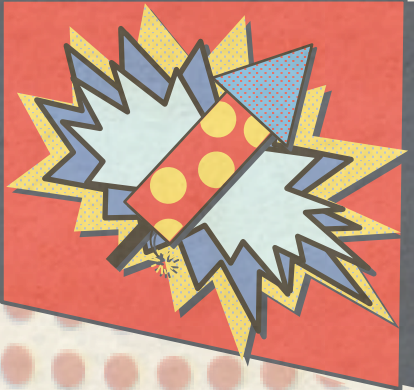
200 nos of trainee & 2 Nos. RPs

Unit Cost

Refreshment of the trainees 300/- per day for 2 Days

Total Expenditure of the Program & Grand Total

$200 \times 300/- \times 2 = 120000/-$ & $RP\ 1000/- \times 2 \times 2$
Days = 4,000/- Contingency 1000/-
&
1,25,000



Name of the Proposal/ Project

Workshop on Intangible Cultural Heritage of Nalbari District

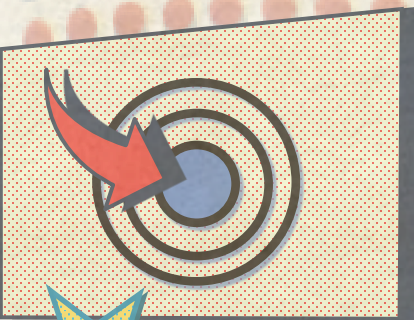
Objectives of the Project

- To recognize the importance of tangible cultural heritage and preserve all facets of it.
- To preserve and expose the cultural heritage of our ancestors and teachers.



Outcome

- Understand the general idea of culture
- Demonstration of the different aspects of culture
 - Identify tangible cultural elements
 - Explore different methods to teaching a cultural heritage or diversity lesson
 - Explain the concept of the experiential learning cycle and how it is used in teaching.
- Teachers will reflect on their own practice of teaching heritage and diversity themes.
- Develop outlines of a curriculum for teaching cultural heritage and cultural diversity in their classrooms



Name of the Program
Coordinator: *Dr. Sudarshana Baruah*

Target Group:
Trainees of DIET

Key Performance Indicator (KPI)

- workshop with theoretical explanation by resource person along with demonstration by traditional bearer.

Duration

2 days

No. of Participants & No. of RPs

200 nos of trainee & 2 Nos. RPs

Unit Cost

Refreshment of the trainees 300/- per day for 2 Days

Total Expenditure of the Program & Grand Total

$200 \times 300/- \times 2 = 120000/-$ & $RP\ 1000/- \times 2 \times 2$
Days = 4,000/- Contingency 1000/-
&
1,25,000



**The proposal of Program Activities
of DIET, Nalbari (Karia) for the Year
of 2025-26.**

Name of the Proposal/ Project

2-Day training program on Development of PLM(Play Learning Material) for the children of pre-primary classes

Objectives of the Project

- To develop the skill of age appropriate play materials among the pre-primary teachers

Outcome

- Teachers will be able to develop materials on their own

Key Performance Indicator (KPI)

- Competency in material development

Name of the Program
Coordinator: *Dr.
Dipannita Saharia*

Target
Group:
*Teachers of
pre primary
classes*

Duration

2 Days per
educational
block

No. of Participants & No. of RPs

200 Nos. Teachers from Each 4 of the
Educational Blocks of Nalbari
District.=800 Nos. & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment,
materials for PLM preparation & TA and 1000/- per RP
per day

Total Expenditure of the Program & Grand Total

$[300 \times 2] \cdot 800 = 480000/-$ $8 \times 2 \times 1000 = 16000$ & Contingency
4000
&
5,00,000

Name of the Proposal/ Project

2 Days Mass Teachers' Training on Inclusive Education in the line of NEP, 2020

Objectives of the Project

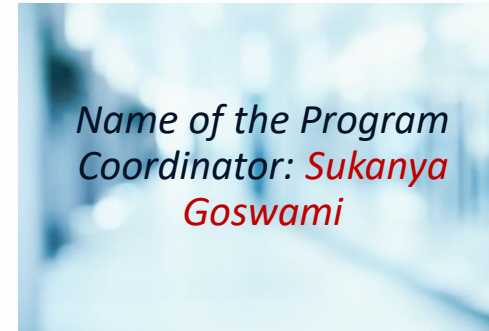
- To enable the teachers to understand differences and create a safe, inclusive and welcoming classroom for every student.
- To build teachers' capabilities in various instructional methods, allowing them to cater to every students' needs and promote inclusivity in education.

Outcome

- This type of training will enable the teachers to address the learning needs of all children with a specific focus on those who are underprivileged, vulnerable and marginalized. Teachers will be well equipped with appropriate knowledge, skills and values of inclusive culture in a teaching- learning environment.

Key Performance Indicator (KPI)

- This training will involve 400 teachers of Nalbari district.
- This training will help the teachers in taking an inclusive attitude and vision in classroom.
- This training will facilitate learning strategies of teachers for effective communication and collaboration with families, including those from diverse backgrounds and cultures.



Duration

2 Days per
educational
block

No. of Participants & No. of RPs

200 Nos. Teachers from Each 4 of the
Educational Blocks of Nalbari
District.=800 Nos. & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment & TA
and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

$[300 \times 2] \cdot 800 = 480000/-$ $8 \times 2 \times 1000 = 16000$ & Contingency
4000
&
5,00,000

Name of the Proposal/ Project

2 Days discussion on ECCE, FLN in the light of NEP 2020

Objectives of the Project

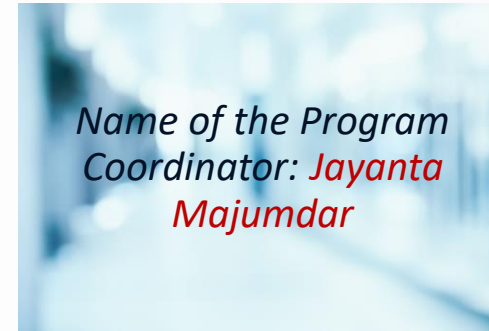
- Aware the role of stack holder on ECCE in NEP 2020
- To overcome the problem of ECCE to pre primary teachers and Anganwadi worker.

Outcome

- Know the position of ECCE, FLN in NEP 2020
- Solve the problem of teaching methods pre primary teachers and anganwadi worker.

Key Performance Indicator (KPI)

- 100 percent oriented stack holder would be able to know the place and position of ECCE, FLN in NEP 2020 & able to learn new technique and methods of teaching Anganwadi and pre primary students.



Target Group:
*Anganwadi
worker and pre
primary
teachers*

Duration

2 Days per
educational
block

No. of Participants & No. of RPs

200 Nos. Anganwadi Workers & Pre
Primary Teachers from Each 4 of the
Educational Blocks of Nalbari
District.=800 Nos. & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment & TA
and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

[300x2].800=480000/- 8x2x1000=16000 & Contingency
4000
&
5,00,000

Name of the Proposal/ Project

2 Days workshop on how to develop arithmetic skills among the lower primary Students.

Objectives of the Project

- To develop the mental addition, subtraction, multiplication and divide among the lower primary students
- to develop the arithmetic Reasoning power and Mathematical thinking power among the students

Outcome

- Develop own methods of performing operations on numbers in daily life (addition, subtraction, multiplication and division)

Key Performance Indicator (KPI)

- Trained teachers can help students to efficiently add and subtract multi-digit whole numbers.
- Trained teachers can help students to multiply a whole number of up to four digits by a one-digit whole number and two digit by two digit whole numbers using strategies based on place value and the properties of operations



Name of the Program
Coordinator: *Diganta
Medhi*



Target
Group:
*Teachers of
pre primary
classes*

Duration

2 Days per
educational
block

No. of Participants & No. of RPs

200 Nos. Teachers from Each 4 of the
Educational Blocks of Nalbari
District.=800 Nos. & 2x4=8 Nos. RPs

Unit Cost

300/- per teacher in one day including refreshment & TA
and 1000/- per RP per day

Total Expenditure of the Program & Grand Total

$[300 \times 2] \cdot 800 = 480000/-$ $8 \times 2 \times 1000 = 16000$ & Contingency
4000
&
5,00,000



**Faculty Development Program & Details
of Research Proposal for the year 2024-
25, DIET, Nalbari, Karia**

Details of the Activities

Study on Effectiveness of Digital Learning platforms for the students of Class VI to class VIII

Time Frame

■ 3months

Physical Number

■ 400 students

Target Group

■ 10 students from 40 schools(10 schools per block from 4 blocks)

**Coordinator
Name:
Barnali
Bhattacharya**

Unit Cost

150 & Travel Cost of the Researcher 3000.00/-
Lump sum

Total Proposal (In Rs.)

63000

Details of the Activities

Exposure Visit to Outside State

Time Frame

■ 3 Days

Physical Number

■ 25 Faculty

Target Group

■ All Academic Staff of DIET Nalbari

**Coordinator
Name:
Labanya Kr.
Das**

Unit Cost

16800

Total Proposal (In Rs.)

420000

Details of the Activities

Application of ICT in teaching Science to the upper primary level students of Assamese medium schools of Nalbari District of Assam (5 Schools from each 4 Educational Blocks=20 Schools in Total)

Time Frame

■ 6 Months

Physical Number

■ 20x20=400 students

Target Group

■ Class VI (Age Group 11-12 years) Of Assamese medium

**Coordinator
Name:
Rakesh Nath**

Unit Cost

500 & Travel Cost of the Researcher 4000.00/-
Lump sum

Total Proposal (In Rs.)

204000

Details of the Activities

A study on language problem in Multilingual class- room transaction at Elementary level in Nalbari District of Assam

Time Frame

■ 3 Months

Physical Number

■ 100 no.s of lower primary teachers

Target Group

■ Lower primary Teachers

**Coordinator
Name:
Jayanta
Majumder**

Unit Cost

1500 & Travel Cost of the Researcher 3000.00/-
Lump sum

Total Proposal (In Rs.)

1,53,000

Details of the Activities

Challenges of L1 Teaching in Lower Primary school in Char Areas of Nalbari District(Case Study of Three LP School)

Time Frame

■ 6 Months

Physical Number

■ 50x3=150 students

Target Group

■ Students of Lower Primary school(3rd and 4th standard)

**Coordinator
Name: Abdul
Wahab**

Unit Cost

1000 & Travel Cost of the Researcher 10000.00/-
Lump sum

Total Proposal (In Rs.)

160000



**Faculty Development Program & Details
of Research Proposal for the year 2025-26,
DIET, Nalbari, Karia**

Details of the Activities

A study of the Effect of using internet in the achievement of Social Sciences of Class-VI students.

Target Group

- Class VI students of any 4 no.s schools of 4 educational blocks of Nalbari District

Physical Number

- $50 \times 4 = 200$ nos Students

Unit Cost

- 150 & Travel Cost of the Researcher
3000.00/- Lump sum

Time Frame

4 months

Coordinator Name

Barnali
Bhattacharyya

Total Proposal (In Rs.)

33000

Details of the Activities

A study on enrollment decline at Govt/Provincialized primary Schools of 4 Educational Blocks under Nalbari District of Assam

Target Group

■ Lower primary level

Physical Number

■ 40 nos of students of class 3 , 40 teachers ,40 Parents ,Total sample 120(From each Blocks $120 \times 4 = 480$)

Unit Cost

■ 800 & Travel Cost of the Researcher
3000.00/- Lump sum

Time Frame

6 Months

Coordinator Name

Dr. Dipannita Saharia
&
Dr. Sudarshana Baruah

Total Proposal (In Rs.)

387000

Details of the Activities

Exposure Visit to Outside State

Target Group

■ All Academic Staff of DIET Nalbari

Physical Number

■ 25 Faculty

Unit Cost

■ 23200

Time Frame

5 Days

Coordinator Name

Labanya Kr. Das

Total Proposal (In Rs.)

580000

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**Details of Technology Support
(Recurring) Proposal for the year
2024-25 (DIET, Nalbari, Karia)**



Technology Program proposal (Hardware purchasing)

Maintenance Cost of
Smart Classroom Rs.
1,00,000/- (Lump sum)
100000

| Sl No. | Unit Cost | Total Proposal (In Rs.) |
|--------|--------------------------------------------------------------------------------------|-------------------------|
| 1 | External Hard Disk (WD Elements 2 TB Wired External Hard Disk Drive) | 5800 |
| 2 | OTG Cables (3 Nos.) | 900 |
| 3 | Pen Drive (2 Nos.) 64 GB | 1600 |
| 4 | Laptop (Specification: AMD Raisen5 with Graphicx Card)- 1 No. @Rs. 80,000/- per Unit | 80000 |
| 5 | DSLR Camera- 1 No @ Rs. 80,000/- per Unit | 80000 |
| 6 | Antivirus (K7/Quick heal)- 10 Nos @ Rs.800/-per Unit | 8000 |
| 7 | Laser Color Printer all in one - 1 No @ 50000/- | 50000 |
| 8 | Wireless Mouse (Hp)-6 Nos @ Rs.2000/-per Unit | 12000 |
| 9 | Smart TV Screen (55 Inch Minimum)-1 No @ 50,000/- | 50000 |
| 10 | High Speed Fibre Connection @ 20000/- | 20000 |
| | Total | 308300 |



**Details of Technology Support (Recurring)
Proposal for the year 2025-26 (DIET, Nalbari,
Karia)**

ICT Activities

Activity

- Technology Program proposal (Hardware purchasing)

Unit Cost

- Antivirus (K7/Quick heal)- 10 Nos @ Rs.800/-per Unit

Total Proposal (In Rs.)

- 8000

ICT Activities

Activity

- Maintenance Cost of Smart Classroom and ICT Lab

Unit Cost

- Rs. 2,00,000/- (Lumpsum)

Total Proposal (In Rs.)

- 2,00,000



Thank you

 **DIET, Nalbari, Karia**

 dietnalbari@gmail.com

 [**www.dietnalbari.in**](http://www.dietnalbari.in)